

**University of California, San Diego  
Summer Session (1) 2020**

**International Studies 190  
CRN: 13739 (Section B00)**

**Politics of the Philippines:  
Democratization and Modernization  
In the Post-Marcos Era**

**Professor: Dr. Alan Segui**

**T-Th: 2:00-4:50 pm**

**Zoom URL: <https://ucsd.zoom.us/j/93562723936>**

**Online Office Hours—Mondays 2:00 to 4:00 pm or by  
appointment**

**Zoom URL: <https://ucsd.zoom.us/j/8234966273>**

**E-Mail: [asegui@ucsd.edu](mailto:asegui@ucsd.edu)**

The purpose of this course is to explore the Philippine Political System as it has gone through a transformation since the mid-1980s, after the People Power Revolution and the subsequent downfall of the Ferdinand Marcos regime. This course will investigate the moral struggles of achieving democracy, maintaining political stability, mitigating social inequality, and presidential leadership and management. This course will analyze the impact of social class, language, education, and values on democratization, governance, and domestic policy.

**STUDENT LEARNING OUTCOMES: Upon completion of this course, successful students will be able to:**

- +identify the structure and operation of the Philippine political system
- +understand how the traditions in comparative politics apply to the Philippines
- +construct and evaluate analytical arguments and write clear prose about this topic
- +identify and gather information from credible primary and secondary sources about this topic
- +recognize assumptions and devise basic research designs, test questions, arguments, and hypotheses with qualitative and/or quantitative methods
- +develop an understanding of the importance of engaging in politics and a realization of political competence
- +understand both theoretically and practically the values of citizenship and its beneficial consequences

**READING LIST:**

There are two textbooks that will be used for this class. However, if the acquisition of these books would be a financial burden for you, then you may opt to continue on with the course without the textbooks (the decision is yours).

Moral Politics in the Philippines: Inequality, Democracy, and the Urban Poor (2017) by Wataru Kusaka

From Aquino II to Duterte (2010-2018): Change, Continuity—and Rupture (2019) by Imelda Deinla and Bjorn Dressel

**GRADING:**

Your course grade will be based on an approved research proposal, three check-in assignments, and the subsequent research paper.

CHECK-IN ASSIGNMENTS: 15 Points Total (5 per assignment)

RESEARCH PAPER: 65 Points

APPROVED RESEARCH PROPOSAL: 20 Points

Total Points: 100

A: 93-100

A-: 90-92

B+: 88-89

B: 83-87

B-: 80-82  
C+: 78-79  
C: 73-77  
C-: 70-72  
D+: 65-69  
D: 60-64  
F: 0-59

## **ABOUT THE RESEARCH PROPOSAL AND RESEARCH AND ANALYSIS PAPER**

First, you will need to submit a research proposal (about three pages long) on a topic in Philippine Politics. Your topic should address issues confronting the current or recent political situation in the Philippines. In your proposal, you need to specify what the topic is about (what is your research question?), why the topic is important (i.e. relevance to our understanding of the Philippine political system), and how you plan to answer your research question (i.e. annotated bibliography). Your initial research proposal must be submitted on Canvas by 7-6-20 (by 11:59 pm). If your initial proposal is accepted, no further action is necessary, and you can proceed with your research project. Student proposals that require revisions must be resubmitted on Canvas by 7-8-20 (by 11:59 pm). Approved (initial or once-revised) proposals that are submitted on time will receive full credit. Research proposals that require more than one revision may receive less than full credit. Late submissions of proposal drafts are subject to additional penalties. Students can proceed with their research once their proposal has been approved by me. Changes to your approved research proposal after the deadline must be approved by me. You may NOT write your paper on a topic that was not previously approved by me (i.e. as stated in your approved written proposal).

Then, you will need to submit your completed research paper. The text portion of your paper should be at least 15 pages in length, double-spaced, with one-inch margins and 12-point font. You have the option of which writing format (i.e. MLA, APA, Chicago, etc.) to use for in-text citations and the selected reference page. You are required to include a cover page, in-text citations, and a bibliography with your final paper. All paper assignments are due by July 31 (by 11:59 pm); early submissions will be accepted (even encouraged). No submissions of your paper assignments will be accepted after this deadline.

**“Check-In” Assignments:** These are ungraded assignments in which you must submit clean copies of your research work up to that point. These assignments include any thought pieces, compositions of certain sections, outlines, evidence and commentary blocks, notes, or any remarks related to your research. You will submit your check-in assignments on Canvas by the indicated due dates. Check-in assignments submitted on time by each of the indicated due dates will receive full credit.

Due dates: July 17, July 22, July 29 (all by 11:59 pm)

**ABOUT ACADEMIC INTEGRITY:**

Students must abide by the Academic Integrity Policies of the University of California, San Diego. In doing so, the students will attest that they have not violated these policies by

- +intentionally giving or using external assistance during examinations, without prior consent of the instructor
- +intentionally falsifying or fabricating data, citations, or authority, while performing an academic exercise
- +engaging in unauthorized collaborations, while preparing written work
- +intentionally passing off another person's ideas, words, or work, as the students' own (I will be using the Turnitin Application to check for plagiarism on your final research papers)
- +intentionally taking or concealing course or library materials without proper consent from university officials
- +obtaining unauthorized access to the instructor's files
- +sabotaging the work of other students

There are important links that you should refer to before you start writing up your research papers.

First, is a link to the university's website on academic integrity. This has excellent information including tips and sources on upholding and excelling with academic integrity, actions to avoid or discourage cheating, and the university's process regarding allegations and investigations of academic misconduct by students.

<https://academicintegrity.ucsd.edu/excel-integrity/index.html>

Second is a link to the Purdue Online Writing Lab (OWL) section on research and citations. Not only does this site help you with formatting your sources, according to the different writing systems, but it also provides you the models to manually construct your own citations or bibliographical entries, according to your preferred writing system. While I personally find the Modern Language Association (MLA) format the easiest, you have the option of choosing other writing formats with which to set up your citations and entries. Citing all of your evidence and other authors' commentaries is crucial to avoiding plagiarism on your research papers.

[https://owl.purdue.edu/owl/research\\_and\\_citation/resources.html](https://owl.purdue.edu/owl/research_and_citation/resources.html)

**ABOUT THE CLASS PERIOD:**

This course adopts a traditional lecture format. During class, I will periodically ask you if there is something that you do not understand from my lecture or need more clarification on. Each class will have an agenda, which outlines key concepts from the assigned readings and applies them to recent political, economic, or sociological events. I will post the agenda on Canvas a few hours before the class meeting. Although I do not take roll, class attendance is strongly encouraged, even for part of the class session. I would rather have

you arrive late or leave early than for you to miss class altogether. It is my hope that you come to class feeling as comfortable and eager to learn as possible.

### **ABOUT THE INSTRUCTOR'S PHILOSOPHY ON COURSE-WORK:**

Many of you are not far removed from high school, so this might be a departure from what you have been used to. Dr. Segui's philosophy on course-work goes something like this: I do not believe in busy work. I believe in reading. I believe in quality. I believe in personal accountability. I believe in respecting deadlines. I believe in you formulating your own opinions and conclusions, even if they do not agree with mine. I believe that applying concepts that you have learned in one aspect of your life to other aspects of your life is the hallmark of education. I believe in the skill of performing under extreme pressure, and I believe in learning in a relaxed atmosphere.

Working with and valuing diversity is essential to every class. You are expected to exhibit an appreciation for multicultural and gender diversity in the classroom. As part of a diverse community of learners, we must strive to work together with civility and tolerance for each other. We are adults. You are college students. I will run this course with this in mind. I expect you to treat your colleagues and me with respect and professionalism. In promoting academic integrity, diversity, and civility in the classroom, you are expected to:

- +respect and respond professionally to conflicting opinions presented by your colleagues and me
- +refrain from side conversations or other distracting behavior during lectures or other class activities
- +demonstrate ethical behavior inside the classroom

Most of the time when we are together, the pressure will be on me to articulate to you the course material to the best of my ability. Then, in those critical times when you are on your own (e.g. researching and writing your papers) the pressure will be on you to perform. Give me your best and most honorable effort. I ask nothing more; I will accept nothing less. In return, I will do the same for you, because you deserve that from me.

### **ABOUT THE INSTRUCTOR:**

This is Dr. Segui's first year teaching at UCSD. In addition to his teaching duties here, he has been teaching at the University of San Diego since 2010 (American Politics, Politics of Race and Ethnicity, Power and Justice, Politics of the Philippines) and at Miramar College since 2013 (American Politics, Comparative Politics, International Politics). A native San Diegan, he graduated from Chula Vista High School in 1992. He received his B.A. in Political Science from the University of California, Berkeley. He received his M.A. and Ph.D. in Political Science from the University of California, Santa Barbara. Outside of politics and academia, Dr. Segui enjoys food, movies, football, and poker.

### **COURSE SCHEDULE:**

**6-30 to 7-2: Philippine Political System Overview**

**7-2 to 7-16: Kusaka (Chapters 1-4)**

**7-16 to 7-28: Deinla and Dressel (Introduction, Chapters 1, 4-5)**

**7-30: Conclusion**

**Research Proposal Initial Draft Deadline: July 6<sup>th</sup> (11:59 pm on Canvas)**

**Research Proposal Revised Draft Deadline (if applicable): July 8<sup>th</sup> (11:59 pm on Canvas)**

**Check-In Assignments Deadlines: July 17, July 22, and July 29 (11:59 pm on Canvas)**

**Research Paper Deadline: July 31<sup>st</sup> (11:59 pm on Canvas)**