This quarter’s theme will be: “Identities in Motion: how ideas of Blackness and Latinidad shaped the way people of color mobilized against racism in the US.”

This course will provide you with an intellectual history of anti-racist movements in the US by looking at how activists and organizations have grappled with questions surrounding the social construction of identity and the possibilities and limitations for using identity to mobilize people against social injustices.

We will explore how these movements have intersected with other similar movements seeking justice for women, the working class, and gay, lesbian, bisexual and transsexual people.

One of the primary objectives of this class will be to get you to see racial identity not as something essential that people are born into but rather something that emerges out of the tug-of-war between the racializing discourses of a white-supremacist society and the attempts by people to redefine their racial identities on their own terms and for particular political ends (in other words, we will go from seeing race as an essential category of identity to seeing it as a “strategic essentialism” put into political action).

Although our focus will be mostly on US based movements and activists, the geographical and historical focus of this course will always be simultaneously local/national/transnational. This means that we will pay close attention to the ways movements shape their ideas and carry out their campaigns across regional and national borders.

Considering that politics, culture, and economics are always inextricably linked, we will also examine closely how the movements we will analyze have impacted these three levels of sociopolitical life simultaneously.

Finally, we will think about what the social movements we will look at can teach us about how to create new imaginaries, new oppositional identities, and new coalitions.
among the oppressed people of our present and future world.

Readings

All reading materials can be accessed through our course’s WebCT page. Every week, I will post PDF files of the readings in WebCT that you can download and print out if you wish. Because we should be saving paper and ink as a way of reducing our carbon footprint, I encourage you all to read the assigned texts in your PC or laptop screen. During Week 1, I will show you how you can underline, mark up, and even add notes to PDF documents using programs like Adobe Acrobat and Apple Preview.

If you still want to spend your money on course readings, there will be two entire books that we will be reading during the course, both of which are available for purchase through online booksellers like Amazon.com. These are:

|---|

Assignments, Exams, Grading

Papers (There will be three short paper assignments):

- Paper #1 will consist of a 4pp. essay on the readings for Weeks 1 & 2. The essay will be due in WebCT by Sunday, July 11 @ 11:59pm. I will give you the paper prompt for this on by Monday, July 5.
- Paper #2 will consist of a 4pp. essay on the readings for Week 3. The essay will be due in WebCT by Sunday, July 18 @ 11:59pm. I will give you the paper prompt for this on by Monday, July 12.
- Paper #3 will consist of a 4pp. essay on the readings for Week 4. The essay will be due in WebCT by Sunday, July 25 @ 11:59pm. I will give you the paper prompt for this on by Monday, July 19.

Final Exam:

- The final exam is scheduled for July 30, 2009 from 7:00-10:00pm (in CSB, Room 005). It will focus mainly the readings for Week 5 in relation to what we covered the previous weeks. The test itself will consist of several ID questions plus one or two essay questions. I will provide you with a study guide beforehand.
**Attendance and Participation:** I expect you to attend all class meetings and participate actively. I will take points off for every absence (I only make exceptions if you bring me a valid medical or written excuse).

I will also take points off if you don’t participate in class and show me that you’re keeping up to date with the reading and the discussion.

If you are a shy person and dislike speaking in class, please try to make up for this by stopping by my office hours for a chat (that also counts towards your participation).

**Reading Strategy:** I have assigned between 200-220 pages of reading per week. For the average student, this is equivalent to about 10-11 hours of reading per week (according to scientific research, the average college student reads 20 pages per hour). If you think you can’t handle this workload, please consider dropping this course. The only way to get a good grade in the papers and in the final exam is if you do all of the readings on time. **If you fall behind, you will find it very hard to catch up. Remember: summer courses are extremely fast paced. We’re supposed to cover everything you would read in a regular 10 week course in half the time.**

**Late Work Policy:** Late submission of assignments will be accepted only in verifiable emergencies, and only by arrangement with me prior to 2:00 p.m. on the due date. Assignments turned in late without prior approval will be graded down 7 points for each 24-hour period past the due date (no exceptions).

**Grade distribution:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper #1 (due 7/11/10)</td>
<td>20%</td>
</tr>
<tr>
<td>Paper #2 (due 7/18/20)</td>
<td>20%</td>
</tr>
<tr>
<td>Paper #3 (due 7/25/10)</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam (on 7/30/10)</td>
<td>15%</td>
</tr>
<tr>
<td>Attendance</td>
<td>12.5%</td>
</tr>
<tr>
<td>Participation</td>
<td>12.5%</td>
</tr>
</tbody>
</table>

***If you are taking this course P/NP, you must turn in all three papers, take the final exam, and attend class and participate in order to get a passing grade (don’t forget that if you’re registered as P/NP, you need to get at least a 70% in order to get a P grade).***

**Principles of Community and Academic Integrity:** The term “academic integrity” represents a complex of values and practices essential to the successful pursuit of education at UCSD. Students are members of the academic community, with accompanying rights and responsibilities based on honesty, trust, fairness, and mutual respect. UCSD affirms the right to freedom of expression and, at the same time, is committed to the highest standards of civility and respect among the faculty, staff, and students. In keeping with these fundamental ideals, please familiarize yourself with the “UCSD Principles of Community,” available at http://www.ucsd.edu/principles/. Academic integrity, however, entails more than is contained in this declaration. It necessarily includes a personal, individual commitment to contribute to and maintain a supportive learning environment for all UCSD students within as well as outside of
the classroom. Above all, it means upholding the rules of academic honesty – doing your own work on all assignments and examinations, written or otherwise; and giving credit where credit is due when using the words or ideas of others (that means citing so make sure you do this when is necessary in the response papers, the midterm, and the final, using proper conventions).

My Email Policy: Please email with questions and/or concerns about the course. I will respond within the next 24 hours. If you have an important personal question such as inquiring about a grade or class discussion, please visit me during office hours or schedule an appointment with me.
### Weekly Reading Schedule

***Remember, all these readings will be posted as PDF files on our WebCT homepage***

<table>
<thead>
<tr>
<th>Wk. 1: (June 28-July 2)</th>
<th>Total: 134 pp. (approx. 6.7 hours of reading)</th>
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</table>

<table>
<thead>
<tr>
<th>Wk. 2: (July 5-9)</th>
<th>Total: 195pp.+ 39pp. of optional reading (approx. 9-10 hours of reading)</th>
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</table>


Optional Reading (might be a bit dense, I’ll break this down for you in class anyway):


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Wk. 3: (July 12-16)
Total: 209 pp. (approx. 10.45 hours of reading)


**Wk. 4: (July 19-23)**

**Total: 216 pp. (approx. 10.8 hours of reading)**


**Wk. 5: (July 26-30)**

**Total: 214 pp. (approx. 10.7 hours of reading)**


