

# INTL 101 Culture and Society in International Perspective

Syllabus  
Fall 2019  
Time Tu-Thu. 11:00-12:20 pm  
Robertson Building Complex  
Robertson Auditorium

Andy Lamey  
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Office: HSS 7017  
Office Hours: T: 12:40-1:40 pm W 2:30-3:30 pm

## 1. Overview

Human-caused climate change is having a major disruptive effect on the global environment. This course briefly outlines some of the most well-documented effects and political challenges before examining and evaluating possible means of preventing, mitigating or adapting to climate change. The responses to global warming that we examine are ones that can be undertaken at an individual, national and international level. As part of the class students will spend three class sessions playing the role-immersion game *Climate Change in Copenhagen, December 2009*. The game covers the 2009 climate summit that was attended by Barack Obama and many other world leaders. Students play the roles of politicians, representatives of non-government organizations and the press as they wrestle with the same issues that conference participants faced. Through attending lectures and discussion sections, completing assignments and playing the game students will come to better understand the moral, political and philosophical issues raised by climate change. The class assumes no background in philosophy and students who put in the necessary effort can do well.

<i>Teaching Assistant</i>	<i>Email</i>	<i>Location</i>	<i>Office Hours</i>
Hageo Cadenas	hcadenas@ucsd.edu	HSS 7039	Fri. 11:00-1:00 pm
Emma Duncan	erduncan@ucsd.edu	HSS 7013	Tu./Th. 1:00-2:00 pm
Aaron Finley	afinley@ucsd.edu	HSS 8033	Th. 12:30-2:30 pm
Bas Tönissen	tiw159@ucsd.edu	HSS 7093	Tu. 2:00-3:00 pm & Th. 12:45-1:15 pm

## 2. Assessment

A 2,000-word essay due 5:00 pm Monday October 21 5:00 pm (20%)

A 1000-word essay due at the beginning of section, in either week seven or week nine, depending on your role (15%)

A 2000-word word essay due 11:30 am Wednesday December 11 (25%)

In-class clicker quizzes (10%) Weekly reading quizzes (10%)

Discussion section (5% attendance\* + 15% informed participation = 20%)

Note that half of your discussion section participation grade (10%) pertains to your active participation in the game.

\*More than two unexcused absences will result in an attendance grade of zero.

*The key to doing well in this class is staying current with the weekly readings and being active in the game.*

### **3. Readings and Schedule**

We will be using four sources of readings or texts.

1. The course reader. Most readings are contained in the reader, available for sale at the UCSD bookstore for approximately \$50. Two copies of the class reader will also be on reserve at the library.

2. *Environmentalism of the Rich*, by Peter Dauvergne (Cambridge, MA: MIT Press, 2016). This book is available as an electronic text through the UCSD library and also in hardcopy at the bookstore. Note that the library version is free.

3. *Climate Change in Copenhagen, December 2009*. A copy of the game will be available on Canvas.

4. A PDF of pages 55-60 of our week seven Jamieson reading (which the bookstore could not include in the reader for copyright reasons).

0. Week of September 23: Intro to INTL 101 and The Ethics of Climate Change

No sections meet this week. No reading.

1. Week of September 30: The Science of Climate Change and Luxury Conservation

Sandler, Ronald. The Ethics of Reviving Long Extinct Species. *Conservation Biology* 28 (2014): 354-360.

Intergovernmental Panel on Climate Change. Summary for Policymakers. *Climate Change 2014: Mitigation of Climate Change*. Vol. 3. (Cambridge, Cambridge University Press, 2015): 2-31.

Thursday Guest Lecture: Jane Teranes, Scripps Institute of Oceanography, on the science of climate change.

## 2. Week of October 7: Environmentalism of the Rich

Dauvergne, Peter. *Environmentalism of the Rich* (Cambridge, Mass. The MIT Press, 2014): 1-6, 41-61, 91-101, 139-52.

Brown, Ethan. Beyond Meat. *The Future of Meat Without Animals*. Brianne Donaldson and Christopher Carter, eds. (London: Rowman and Littlefield, 2016): 3-6.

## 3. Week of October 14: In-class movie: *Cowspiracy*

*Cowspiracy: The Sustainability Secret*, directed by Kip Andersen and Keegan Kuhn, 2014.

Note that there are three (short) readings for this week:

Boucher, Doug. Movie Review: There's a Vast Cowspiracy About Climate Change. *The Equation*, June 10, 2016: 1-7.

Boucher, Doug. Book Review: The Global Climate and a Defense of Beef. *The Equation*, June 28, 2016: 1-7.

Boucher, Doug. Beef and the Paris Agreement: Changing What We Eat to Stop Causing Climate Change. *The Equation*, May 4, 2016: 1-6.

## 4. Week of October 21: Individual Moral Responsibility

Sinnott-Armstrong, Walter. It's Not My Fault: Global Warming and Individual Moral Obligations. *Perspectives on Climate Change: Science, Economics, Politics, Ethics*. Walter Sinnott-Armstrong and Richard Howarth, eds. (Bingley, UK: Emerald Group Publishing Limited, 2005): 285-307.

Schwenkenbecher, Anne. Is There an Obligation to Reduce One's Individual Carbon Footprint? *Critical Review of International Social and Political Philosophy* 17/2 (2014): 168-188.

### **First Essay due Monday October 21 5:00 pm.**

## 5: Week of October 28: Carbon Trading

Sandel, Michael. It's Immoral to Buy the Right to Pollute. *The New York Times*, December 15, 1997: 1-2.

Goodin, Robert. Selling Environmental Indulgences. *Kyklos* 47 (1994): 573-96.

Caney, Simon and Cameron Hepburn. Carbon Trading: Unethical, Unjust and Ineffective? *Royal Institute of Philosophy Supplements* 69 (2011): 201-234.

6. Week of November 4: Climate Change in Copenhagen, 2009: Introduction to the Game

Singer, Peter. *Practical Ethics: Third Edition* (Cambridge: Cambridge University Press, 2011): 216-38.

Henderson, David and Susan Henderson. *Environmental Science and International Politics: Acid Rain in Europe and, 1979-1989 and Climate change in Copenhagen 2009, December 2009* (Chapel Hill: Reacting Consortium Press, 2018): 153-61.

7. Week of November 11: Climate Diplomacy I

Jamieson, Dale. *Reason in a Dark Time: Why The Struggle Against Climate Change Failed—And What it Means for Our Future* (Oxford: Oxford University Press, 2014), 11-60.

**In-game essays due beginning of section (everyone except indeterminates).**

8. Week of November 18: Climate Diplomacy II

Gardiner, Stephen. A Perfect Moral Storm: Climate Change, Intergenerational Ethics and the Problem of Moral Corruption. *Environmental Values* 15 (2006): 397-413.

Jacquet, Jennifer, and Dale Jamieson. Soft but Significant Power in the Paris Agreement. *Nature Climate Change* 6/7 (2016): 643-6.

Taebi, Behnam, and Azar Safari. On Effectiveness and Legitimacy of 'Shaming' as a Strategy for Combatting Climate Change. *Science and Engineering Ethics* 23/5 (2017): 1289-1306.

Hoffman, Matt. Climate Advocates Rally Outside Congressman Scott Peters' San Diego Office. *KPBS*. August 16, 2019: 1-2.

Thursday Guest lecture: A representative of San Diego 350 will speak on the role of NGOs in addressing climate change.

9. Week of November 25: Just Emissions

Caney, Simon. Just Emissions. *Philosophy & Public Affairs* 40/4 (2012): 255-300.

**In-game essays due beginning of section (indeterminates).**

10. Week of December 2: Explaining Climate Change Denial

Lewandowsky, Stephan, John Cook, and Elisabeth Lloyd. The 'Alice in Wonderland' Mechanics of the Rejection of (Climate) Science: Simulating Coherence by Conspiracism. *Synthese* 195/1 (2018): 175-196.

Biddle, Justin and Anna Leuschner. Climate Skepticism and the Manufacture of Doubt: Can Dissent in Science be Epistemically Detrimental? *European Journal for Philosophy of Science* 5/3 (2015): 261-278.

**Exam Essay: Week of December 9: See exam schedule on Tritonlink.**

#### **4. General Information**

##### *4a Office Hours*

I keep both normal and electronic office hours. Drop by in person or contact me via Skype (ID: andy\_lamey) or on Facetime (my Facetime ID is alamey@ucsd.edu). I am also available immediately after class or by appointment. I am always happy to discuss any aspect of this course with you.

##### *4b Email Policy*

I am happy to reply to emails sent from UCSD email addresses. I do not reply to emails from non-UCSD addresses. Please note that there are two subjects I do not discuss by email, even if they are sent from a UCSD account. These are:

- a) Requests for information about an exam that arrive in the 24-hour period immediately preceding the exam.
- b) Requests to adjust your final class grade. If you have an issue with your grade please make an appointment to discuss it during my office hour next quarter. If you are a graduating senior let me know and we will make alternative arrangements.

##### *4c Submission*

All essays will be submitted electronically. Hard copies are not required.

##### *4d One-time Discretionary TA Extensions*

Teaching assistants can grant each student an extension of up to 48 hours for the first essay without requiring a medical certificate or other documentation. In order to grant such an extension your TA needs to receive your request before noon on the day the assessment in question is due. Email is fine, but please note that UCSD's email servers sometimes go down, and students are advised not to leave their requests to the last minute. Requests received after noon on the due date will require documentation, as will requests for extensions longer than 48 hours. Please note that if you receive an extension your paper may be returned a

few days after those that were completed on time.

Note that the discretionary extension is only available for the first essay. It is not available for the in-game writing assignment or the essay submitted during exam week.

#### *4e Late Work*

For all assignments handed in after the due date and without an extension, a five percent penalty applies for the first day of the missed deadline. After that, a subsequent penalty of two percent per day will be applied for the next thirteen calendar days after the due date (including Saturdays and Sundays). No assignment can be accepted after more than fourteen calendar days except in exceptional circumstances and in consultation with your professor. Assignments that are handed in late without an extension will be graded and returned after those that were completed on time and will not receive comments.

#### *4f Re-grading*

Students unhappy with their grade for a class essay can apply to have it regraded. Students first need to arrange a face-to-face meeting with their grader to discuss the basis for the original grade. Please note that email or other electronic forms of communication are not an acceptable substitute and no regrading will occur without an initial face-to-face meeting. If the student and grader come to an agreement on the merit of the initial grade, or on an adjusted grade resulting from their meeting, no further student action is required. If the student still prefers a remark he or she should email me a clean copy of the original essay, without the original grader's grade or comments. The essay will then go to a second grader unfamiliar with the original grade for remarking.

In order for a regrade to occur I need to receive the clean copy within two weeks of the original essay grade being released, or before the scheduled exam time, whichever is sooner. Whatever grade the second marker gives the essay will be the final grade, even if it is lower than the original grade.

Note that there is no option to re-grade exams or exam-essays or to complete assignments for bonus marks.

#### *4g Accommodation for Disability*

Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) which is located in University Center 202 behind Center Hall. Students are required to present their AFA letters to Faculty (please make arrangements to contact me privately) and to the OSD Liaison in the department in advance so that accommodations may be arranged. Contact the OSD for further information: 858.534.4382 (phone), osd@ucsd.edu (email), disabilities.ucsd.edu (web)

#### *4h Academic Integrity*

Integrity of scholarship is essential for an academic community. The University expects that both faculty and students will honor this principle and in so doing protect the validity of University intellectual work. For students, this means that all academic work will be done by the individual to whom it is assigned, without unauthorized aid of any kind. More information about UCSD's policy on academic integrity is available at <http://senate.ucsd.edu/Operating-Procedures/Senate-Manual/appendices/2>

#### *4i Lecture Slides*

Lecture slides will be made available on Canvas.

#### *4j Technology in the Classroom*

Please note that until further notice, laptops and tablets are not permitted in lecture. Your TA will let you know what the policy is in discussion group.

Students may not record (audio or video) in this class except in accordance with ADA accommodations. Any recordings made in connection with a disability accommodation are for the student's personal academic use only and may not be distributed in any manner to any other individual.

#### *4k Waitlist*

Students will be admitted to this class according to their place on the waitlist.

#### *4l Exams*

This class may not have a final exam. But if it does, all students except those registered with the OSD will be required to take the exam on the scheduled day and time.