

**Latino Politics in the U.S.
POLI 105A
Tues/Thurs 11am-12:20pm
HSS 1330
Fall 2018**

Professor: Marisa Abrajano
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Office Hours: Thursdays, 12:30-2pm or by appointment

Teaching Assistants:
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Course Description

This class is a survey of historical and contemporary issues in Latino politics in the U.S.; race and ethnicity in the context of U.S. politics; comparisons of racial and ethnic group experiences in the U.S. with those experienced by racial and ethnic groups elsewhere; Latino access to the political system through political participation.

Course Policies

Attendance and Class Readings

Attendance and readings are mandatory. I will not take attendance, but it will be difficult to do well in the class if you do not attend lecture or only rely on the lecture notes. *All readings for a given date should be done before the beginning of class.*

Excuses Policy (extensions, make-up exams, etc.)

Extensions and make-up exams will be allowed on a case-by-case basis. You must have a medically documented reason for not being able to take an exam or turn in a graded assignment at the scheduled time. You will need to bring in supporting documentation to be granted a make-up, and if you do so, your final will count as your midterm grade. For example, instead of the final counting as 45% of your grade, it will now count for 80% of your grade should you miss the midterm.

Grades

You can retrieve your grades when we distribute the assignments and exams in class and/or during office hours. Grades **will not** be communicated via email or any other type of correspondence. It is your responsibility to retrieve your grades.

Please write your name on all the assignments as it is officially registered with the University Registrar. Otherwise, we may not be able to enter your grades properly.

Grade Appeals

You have one week after I return the exam/paper to appeal the grade. This deadline is firm, even if you did not pick up your assignment the day they were passed back in class. All appeals must be made to me, not the TAs. You must submit a one page, typed, double-spaced, statement explaining why you are requesting a grade appeal and justify it with evidence from your paper, exam, readings and lectures. If you choose to appeal your grade, I reserve the right to decrease the existing grade.

Communication

Email is the best way to communicate with myself and the teaching assistants. Please use the email addresses listed in the syllabus, as opposed to using TritonED (we do not check TritonEd correspondence). When writing an email, you must use your UCSD email address and include your full name and student ID. Doing so ensures that it arrives in our inbox and not into the Spam folder. In the subject line, please include the main reason for your email. We will do our best to respond to email correspondence within 24 hours Monday-Friday. If an email is sent during the weekend, we will likely not respond until Monday.

Tardiness to Exams

It is expected that you will arrive to exams on time. Arriving late to exams is a disruption for your colleagues and increases the probability that exam information has been shared. Students who arrive more than 20 minutes late will not be allowed to sit for the midterm. Exceptions to this policy will be made on a case-by-case basis.

Academic Honesty

Cheating, plagiarism and other violations of academic honesty are serious offenses. Graded assignments are not collaborative efforts in this class. You must work independently on all exams and papers. Please refer to the UCSD policy on integrity of scholarship for further details. If you are caught cheating in this course (this includes plagiarism), you will be awarded a letter grade of an F.

Required Readings

Abrajano, Marisa and R. Michael Alvarez. 2012. *New Faces, New Voices: The Hispanic Electorate in America*. Princeton: Princeton University Press.

Other readings will be available on the course website: <https://tritoned.ucsd.edu/webapps/login/>.

Grading

Midterm Exam (35%): This will be an *in-class exam* and will take place on **November 6, 2018**.

In-class assignments (20%): There will be **two** in-class assignments (each worth 10%) that will be distributed sometime during the quarter. Students who miss the in-class assignment may not make-up it for any reason unless there is a well-documented excuse for doing so (e.g. illness).

Final Exam (45%): The final is scheduled for **December 12, 2018** from 11:30am- 2:30pm.

COURSE SCHEDULE (subject to change)

Part 1: History, Background, and Theory

Week 0 (9/27): Introduction and Background

- Abrajano and Alvarez, Introduction

Week 1 (10/2 & 10/4): Theoretical Foundations

- Hero, Rodney. Chapters 2 and 3. 1992. *Latinos and the Political System*. Philadelphia: Temple University Press.

Part II: Political Behavior

Week 2 (10/9 & 10/11): The Relationship between Ethnic Identity and Political Behavior

- Abrajano and Alvarez, Chapter 1
- Lee, Taeku. 2008. "Race, Immigration, and the Identity-to-Politics Link." *Annual Review of Political Science*

Week 3 (10/16-10/18) Political Predispositions and Attitudes

- Abrajano and Alvarez, Chapter 4

Week 4 (10/23-10/25): Campaigns, Elections, and the Media

- Segal, Adam. 2004. "The Hispanic Priority: The Spanish-Language Television battle for the Hispanic Vote in the 2004 U.S Presidential Election" Hispanic Voter Project. Washington, D.C.: John Hopkins University.
- Ostfeld, Mara. 2017. "Unity Versus Uniformity: Effects of Targeted Advertising on Perceptions of Group Politics" *Political Communication*, DOI: 10.1080/10584609.2017.1288183

Week 5 (10/30 & 11/1): Public Opinion and Partisanship

- Abrajano and Alvarez, Chapter 2

In-class midterm: 11/6/18

Week 6 -7 (11/8 & 11/13): Political Participation

- Abrajano and Alvarez, Chapters 3, 5 and Postscript
- Garcia, Bedolla Lisa and Melissa Michelson. *Mobilizing Inclusion: Transforming the Electorate through Get-out-the-Vote Campaigns*. Selected chapters.

Week 7 (11/15): Coalition Building and Intergroup Relations

- Abrajano and Alvarez, Chapter 6
- Kaufman, Karen. 2003. "Cracks in the Rainbow: Group Commonality as a Basis for Coalition Between Latinos and African-Americans." *Political Research Quarterly*

Part III: Political Institutions and Policy Concerns

Week 8 (11/20): Educational Inequities and Environmental Justice

[Note: No Class on 11/22, Thanksgiving Holiday]

- [USCCR-January 2018 Report](#)
- [Environmental Justice Report](#)
- Pardo, Mary. 1990. "Mexican American Women Grassroots Community Activists: Mothers of East Los Angeles." *Frontiers: A Journal of Women Studies*. 11: 1-7.

Week 9 (11/27 & 11/29): Public Policy Concerns--- the Criminal Justice System

- Hagan, John and Alberto Palloni. "Sociological Criminology and the Mythology of Hispanic Immigration and Crime" *Social Problems*, Vol. 46, No. 4 (Nov., 1999), pp. 617-632
- Michelle Alexander. 2010. *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. Selected Chapters.

Week 10 (12/4 & 12/6): Public Policy Concerns, cont (Immigration) and Conclusion

- Wong, et al. September 20, 2013. “Undocumented No More: A Nationwide Analysis of Deferred Action for Childhood Arrivals, or DACA”. Center for American Progress Report
- Abrajano and Alvarez, Conclusion
- [Report from Pew Hispanic Center](#)

<i>Final Exam: 12/12/18, 11:30am- 2:30pm</i>
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