

ANTH 3 Global Archaeology
Fall 2018
Tuesday Thursday 9:30 pm – 10:50 am
Discussion: Wednesday 1 – 1.50

PETER 103

Prof. Isabel C. Rivera-Collazo

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Office Hours: 1 - 2pm Tues and Thurs, SSB281

Course Description:

When thinking about Archaeology, most people think about adventures, Indiana Jones, The Mummy, hidden treasure, mystery and the unknown. Some people even think about dinosaurs (even if they are not studied by Archaeologists at all, but by Paleontologists!). All these mental images are based on ideas that might have something do with Archaeology as a discipline, but that are not it. Archaeology is the branch of Anthropology that studies human behaviour of the past through the research, analysis and interpretation of the material remains that it leaves behind. As a species, humans have been on Earth for hundreds of thousands of years. Most scientists agree that it is the human ability to communicate, socialize and develop culture what differentiate us from other primates. How were humans in the past? Where and how did they live? Were they different from us? These are some of the questions that stimulate archaeological research. The goal of this course is to introduce students to the theory and methods of archaeology. The course will emphasize why do we research, what are the goals and what is the process of investigating the past. It will also address the main historical events of the discipline, the ethics of archaeology, and the role of archaeology in the modern world.

Course textbook:

- Renfrew, Colin, and Paul Bahn. 2015. *Archaeology Essentials. Theories, Methods and Practice. Third Edition.* Thames and Hudson.

Other recommended books:

- Flatman, Joe. 2011. *Becoming an Archaeologist: a guide to professional pathways.* Cambridge: Cambridge University Press.
- Greene, Kevin and Tom Moore. 2011. *Archaeology: An Introduction.* Fifth Edition. London: Routledge
- Scarre, Chris and Geoffrey Scarre (editors). 2006. *The Ethics of Archaeology: Philosophical perspectives on archaeological practice.* Cambridge: Cambridge University Press
- Bowens, Amanda (editor). 2009. *Underwater Archaeology: the NAS Guide to Principles and Practice.* Second Edition. Chichester: Blackwell Publishing.

Objectives:

The student will:

- 1) Define archaeology as an interdisciplinary social science
- 2) Know the main events in the history of Archaeology
- 3) Apply the goals and processes of archaeological research to a hypothetical case study
- 4) Recognize the importance of theory in the process of interpretation
- 5) Recognize the principles of archaeological ethics
- 6) Judge over real-life archaeology case studies using ethical principles
- 7) Value the relevance of archaeology to modern society

Expectations:

This course will be dictated as lectures. A separate discussion session will also be scheduled. The students will be expected to attend to class, do all assigned readings, and participate actively.

Assignments

Grading will be based on the student’s performance on the following assignments.

- 1. Attendance (100 points)
Attendance is one full mark towards the final grade. Points will be deducted for late arrival to class unless excused (see below – attendance and deadlines)
- 2. In class assignments (150 points) (no Mid-Term):
 - a. Trowelblazers report (10pts)
 - b. Quizzes (55 pts)
 - c. Case study reports and final analysis (70 pts)
 - d. Ethics written assessment (15 pts)
- 2. Final Exam (150 points)

Policies

Total course grading

The final grading for this course will be measured out of a total of 500 points, divided in the following manner:

<u>Assignment</u>	<u>Points</u>
Attendance	100
In-class assignments	150
Final Exam	150
TOTAL POINTS	400

Extra credit (2 point each):

- Visit to San Diego Archaeology Center
- Book report Flatmann 2011
- Points to winning debate team
- Attendance to guest lectures outside class time (to be announced during the quarter)

Grading scale

>100 = A+	77-79 = C+
94-100 = A	74-76 = C
90-93 = A-	70-73 = C-
87-89 = B+	67-69 = D+
84-86 = B	64-66 = D
80-83 = B-	60-63 = D-
	<60 = F

Late or missed deadlines (including exams)

The standard policy for this course is zero tolerance for missed deadlines. **Work submitted after the deadline will receive zero points.**

The professor reserves the right to accept late assignments in exceptional cases. If the student has a situation affecting his or her ability to comply with a deadline (including exam attendance), he or she must discuss it with the professor **before the deadline**. If the situation is an emergency, an explanatory email requesting additional time must be received in the professor's inbox up to five minutes **before** the regular meeting time of the course or the assignment's due time. **If these conditions are not met, requests for time extension will not be considered.** Exceptions will only be made on the most unique situations where the student was absolutely and unforeseeably unable to notify as described above, the situation was informed via email as soon as the student was able to do it, and further arrangements were discussed in person with the professor.

Academic Integrity

Students are expected to complete the course in compliance with the highest standards of academic integrity. Honest effort is expected of everyone. By continuing their enrolment in this course, the student pledges to abide by UC San Diego's Integrity of Scholarship Agreement (<https://academicintegrity.ucsd.edu/forms/form-scholarship-agreement.html>) which reads as follows (some modifications were made to adjust it to the present course):

1. No student shall knowingly procure, provide, or accept any materials that contain questions or answers to any examination or assignment to be given at a subsequent time.
2. No student shall complete, in part or in total, any examination or assignment for another person.
3. No student shall knowingly allow any examination or assignment to be completed, in part or in total, for himself or herself by another person.
4. No student shall plagiarize or copy the work of another person and submit it as his or her own work.
5. No student shall employ aids excluded by the instructor in undertaking course work.
6. No student shall alter graded class assignments or examinations and then resubmit them for regrading.
7. No student shall submit substantially the same material in more than one course without prior authorization. A student acting in the capacity of an instructional assistant (IA), including but not limited to teaching assistants, readers, and tutors, has a special responsibility to safeguard the integrity of scholarship. In these roles the student functions as an apprentice instructor, under the tutelage of the responsible instructor. An IA shall equitably grade student work in the manner agreed upon

with the course instructor. An IA shall not make any unauthorized material related to tests, exams, homeworks, etc. available to any student.

8. No student shall provide their assignments, in part or in total, to any other student in current or future classes of this course. No student shall procure or accept assignments from any other student from current or prior classes of this course.
9. For all group assignments, each member of the group is responsible for the academic integrity of the entire submission.
10. Each student is responsible for knowing and abiding by UCSD's Policies on Integrity of Scholarship (<http://academicintegrity.ucsd.edu/>) and Student Conduct (<https://students.ucsd.edu/sponsor/student-conduct/>). Any student violating these policies will earn an 'F' in the course and will be reported to the University for the violation.

Attendance

Attendance is part of the final grade of the course. Points will be deducted for unexcused absences and late arrivals. Students arriving late to class have to inform the professor at the end of the class or they will be marked as absent. All absences must be justified in person before class, or up to 5 minutes before the meeting via email in case of emergencies. Notification of absence only guarantees consideration for excuse, and will not entail automatic exemption from class attendance. The professor reserves the right to excuse the student from attendance.

Accommodations for Students with Disabilities

If you have a disability for which you are or may be requesting accommodations, please inform the professor as soon as possible, and contact Office for Students with Disabilities (<https://students.ucsd.edu/well-being/disability-services/>). You must have documentation from the Office before accommodations can be granted.

Course outline

- I. Introduction to Archaeology**
 - a. What is and what is not Archaeology
 - b. Intellectual history of the discipline
- II. Research and Discovery**
 - a. What do we want to know?
 - b. How do archaeological deposits happen?
 - c. When did it all happen?
- III. Fieldwork, analysis and interpretation**
 - a. Excavation methods and documentation
 - b. Identification and conservation of archaeological resources
 - c. Intro to archaeological theory
- IV. In practice**
 - a. What can I do with a degree in Archaeology?
 - b. Ethics and archaeological practice
 - c. The future of the past

Preliminary Schedule

The official course schedule will be posted in TritonEd and updated regularly. All students must refer to the course's webpage for information lectures, readings and assignments.

On...	we will discuss...	so, before class, please read...	and be ready to...	Remember your Assessments and Due Dates
9/27	What is Archaeology			
10/2	What is NOT Archaeology	Flatman 2007		
10/4 – 10/9	Intellectual history of the discipline	Chapter 1	Work on your Trowelblazers report	Trowelblazers Worksheet due on 10/11 (10pts)
10/11 – 10/16	Site Formation processes and stratigraphy	Chapter 2	<ol style="list-style-type: none"> 1. Volunteer for the in-class game 2. Start preparing your Culture Cases 3. Practice your List of Concepts 	Quiz of List on Concepts: on 10/17 during Discussion Session (15pts) Due date for submitting your Culture Case: 10/23 (10pts)
10/18- 10/23	Survey and Excavation methods	Chapter 3	Listen to a talk on Underwater Search Methods by Rich Walsh (SIO Diving Officer) on 10/23	Quiz on 10/24 during Discussion Session (15pts)
10/25	When did it all happen? (Chronology)	Chapter 4	Be assigned your Culture Case for Analysis	Quiz on 10/31 during Discussion Session (15pts)
10/30	What do we want to know? (The <i>So What?</i> of Archaeology)		Submit your first Culture Case Analysis Report	Culture Case Report 1 due on 10/30 (10pts)
11/1	Social organization	Chapter 5	Think about social complexity	Culture Case Report 2 (social complexity) due on 11/5 (10pts)
11/6	Relationships with the environment	Chapter 6	Listen to guest talks by Dr. Jade D'Alpoim Guedes (9.30 – 9.50) and Dr. Dominique Rissolo (10 – 10.20)	Culture Case Report 3 (environment) due on 11/7 (10 pts)

11/8	Technology and trade	Chapter 7	Listen to guest talk by Dr. Geoffrey Braswell (9.30 – 9.50)	Culture Case Report 4 (technology and trade) due on 11/12 (10 pts)
11/13	Bioarchaeology and Ideology	Chapter 8 and 9	Think of about the role of the body and the mind over culture.	Culture Case Report 5 (ideology) due on 11/14 (10 pts)
11/15	Introduction to theory in Archaeology	Chapter 10	Think about how do we know what we know.	Culture Case Final Report due on 11/21 (10 pts)
11/20	The future of the past	Chapters 11 and 12	Think about who owns the past	Online quiz due on 11/21 (10 pts) (This quiz will replace our Discussion Meeting)
11/27, 11/29 and 12/4	Archaeological Ethics	To be Announced in TritonEd	Create teams and discuss the ethics of archaeological case studies in a formal debate.	Written assessment of ethics case study due on 12/4 (15pts)
12/6	What can I do with a degree in archaeology	Flatmann 2011		
12/13	FINAL EXAM	Thursday, 8 – 11am		