Objective
Why is there variation of health outcomes across the world? We will discuss health and illness in context of culture and address concerns in cross-national health variations by comparing healthcare systems in different countries. Study the role of socioeconomic and political change in determining health outcomes and examine social health determinants in contemporary global health problems.

Course assignments and requirements:

1. Attendance and class participation. Attendance is expected and a necessary component of success for this course. Further, greater in-class engagement and dialogue among all of us creates a richer classroom experience. Students will be expected to complete assigned readings and actively participate in discussions.

2. Each week, on Wednesday, the students (groups of five) will have 25 minutes to present and discuss an event related with Health Inequality, it can be something going on in any part of the world, the sources of information can be the media or the ethnographical approach to a specific context.

3. Students will write a two-page critical response paper, analyzing a reading from the syllabus, explaining the main argument and the significance of the work for the class. It should also include the student’s critical reaction to the reading, meaning your assessment of its contributions and limitations. This will be due to October 20, 2017 in Professor’s email: oolivashernandez@ucsd.edu

4. There will be a take-home midterm, details will be provided during the course. (due to November 13, 2017 in Professor’s email.

5. Students will write a Final essay, it should take up the situation of a social group currently living a specific health problem, and discuss it in relation with Global Health Inequality. In the first part of the essay the student must describe the context of the situation, the cultural meanings and experience it might have for the
population living that situation. The essay must discuss how do the readings and discussions in the class help you think about the issue? Each report can include citations to at least two different news or media sources about that situation chose and should analyze it in relation to the theoretical framework or argument from four academic sources (books and articles, can be something from the syllabus or something else you find in your research). (due to December 8, 2017 in Professor’s email: oolivashernandez@ucsd.edu).

1. The grades will be calculated as follows:
   Attendance: 10%
   Presentations at class: 15%
   Critical Response Paper: 15%
   Midterm: 30%
   Final essay 30%

Readings: All readings will be available as pdfs on the class TED site.

**Class/Readings Schedule (Subject to Change):**

**September 29**

Introduction

**WEEK 1.**

Theoretical perspectives on Global Health and Inequality

**October**


**WEEK 2.**

Theoretical perspectives on Global Health and Inequality

**October**


WEEK 3.
Gender, Race, Ethnicity

October


18. Gamlin, J. 2013. Shame as a barrier to health seeking among indigenous Huichol migrant laborers: An interpretative approach of the violence continuum and authoritative knowledge

October 20. Critical Response Paper by email (no class)

WEEK 4.
Gender, Race, Ethnicity

October


25. Group presentations


WEEK 5.
Migration and Poverty

October - November

1. Group presentations


**WEEK 6.**

Labor and Age

November


**November 13. Home-Midterm by email**

**WEEK 7.**

Global Mental Health

November 13, 15, 17


15. Group presentations


**WEEK 8.**

November 20, 22

Policies and Interventions


WEEK 9.

Policies and Interventions

November - December


29. Group presentations


WEEK 10.

Policies and Interventions

December


6. Group presentations


December 8. Final essay.