

ECON 120B -- SYLLABUS (FALL 2013)

Foster, UCSD, April 1, 2014

Teaching Staff and Consultation Hours			
Name/Position	Times	Room	Contact Info
Carroll B. Foster (PhD/Lecturer)	MWF 11-11 ³⁰ am	Outside CENTER 113	cfoster@ucsd.edu
Zach Breig (¼)	Th 9-10 am	ECON 126	zbreig@ucsd.edu
Bryan Kim (¼)	F 1 ³⁰ -2 ³⁰ pm	ECON 116	bhk002@ucsd.edu
Claudio Labanca (¼)	W 2-3 pm	SEQ 140	clabanca@ucsd.edu
Johnson Chen (u)	M 1-2 pm	SEQ 139	zuchen@ucsd.edu
Richard Brady (½)	T 3-4 pm	ECON 124	rlbrady@ucsd.edu
Deb Watkins (¼)	T 12-1 pm	SEQ 224	dawatkins@ucsd.edu
Jenny Feng (r)	na	SEQ 208	yif014@ucsd.edu
Adam Lee (u)	Th 2-3 pm	SEQ 139	hol006@ucsd.edu

Course Information

- Course Title: ECONOMETRICS B [n = 100+146]
- Lectures:¹
 - A00 (783202) – MWF, 8-9 am B00 (788680) – MWF, 9-10 am CENTER 216
- Problem/discussion section:
 - A01 -- W, 3-4 pm B01 -- W, 4-5 pm HSS 1330
- Description: Continuation of statistical inference (estimation and hypothesis testing); theory and use of correlation and regression analysis.
- Prerequisites: Econ 120A, or Math 180A, 183, or 186.

Books, Webpage, and Materials

- Wonnacott × 2, *Intro. Statistics for Bus. and Econ.*, 4th ed. [from Ec 120A]
- Stock & Watson, *Intro to Econometrics*, 2nd ed. (or Custom ed.), Pearson [bookstore]
- Course webpage: <http://ted.ucsd.edu>

Outline/Reading List		WW	SW
Top 8	HYPOTHESIS TESTING	Ch. 9	Ch. 1-2
Top 9	MULTIPLE POPULATIONS	Ch. 10	Ch. 3
Top 10	INTRO CORR & REGRESSION	Ch. 11, 15	Ch. 4
Top 11	SIMPLE OLS REGRESSION	Ch. 12	Ch. 5
Top 12	MULTIPLE REGRESSION	Ch. 13-14	Ch. 6-7
Top 13	APPLICATIONS I		Ch. 8
Top 14	COMPLICATIONS I		Ch. 9

Calendar

- Change grade option or drop w/o “W” thru F, 25 OCT, ; drop w/o “F” thru M, 2 DEC
- Holidays: M, 11 NOV (Veterans’ Day); Th-F, 28-29 NOV (Thanksgiving)
- Midterms (both A00 and B00): W, 30 OCT, in class
- Finals:
 - A00: Monday 9 DEC, 8-11 am, in _____
 - B00: Wednesday 11 DEC, 8-11 am, in _____

¹ You may go to either discussion section. Unless seating capacity is impacted, you also may go to either lecture. But you must go to YOUR OWN CLASS midterm and final. The exams will be different, and you MAY NOT SWITCH exam periods.

Examinations and Grading

- Exams are open book/notes; calculator required. Bring stat tables (at Ted) if you need them. YOU MUST BRING A VALID PHOTO ID TO EVERY EXAM AND SHOW IT WHEN YOU TURN IN YOUR PAPER.
- Midterm = 100 points; cumulative final = 290; graded homework = 10 (adjusted).
- No bathroom breaks during midterms. One person at a time during finals; you leave your paper with a TA before leaving the room.
- Late homework penalty = 1/2 score. No papers accepted after answers posted, nor via e-mail.
- Regrade period for midterm and homeworks is 1 week after papers first returned in class.
- If you arrive late to an exam, I will allow you to take the exam in the time that remains *as long as no one has turned in an exam and left the room*. Once a paper has been turned in, you will get a zero if you arrive late.
- No rescheduled or make-up exams. You MUST take the final with the rest of the class on schedule during finals week. (Make travel/wedding plans accordingly, and if you are going to have too many finals on one day, drop one of the courses.) If you miss the midterm for a verifiable medical, legal or sports reason, your midterm grade will be your grade on the final. You must notify me promptly that you will miss the midterm or I will give you a zero. Unexcused absences also result in a zero.

Study Tips

- Attend class; bring the notes posted at Ted. Do the practice problems at the end of my lecture topics (answers are provided). If you can't do a problem, we will show you how during office hours.
- There are usually a lot of problems at the ends of chapters of textbooks and in Study Guides or Workbooks. Answers are often provided for even-numbered or odd-numbered problems.
- READ THE BOOKS! They were written by teachers who wants to help you learn this subject.
- If you start to get lost, see a TA or me. We can help, but don't wait until the final is 2 days away!

My Pet Peeves

- This is not an on-line class. If you don't plan to come to the lectures, please drop the course.
- My view of grades is that they certify attainment of a certain level of competence and expertise in a subject or technique. They are NOT a reward for effort, but rather for achievement. I am offended when students beg me to raise a grade because they "need" a better mark.²
- I give multiple versions of tests several times each year. If you have the right answer for the wrong issue, I withhold your grade until the issue is resolved by AIC.
- A lot of cheating takes place during the last few minutes of an exam, when papers are handed in. In Spring 2010, 4 students handed in their midterms after I declared "pencils down," and 3 of them subsequently got caught cheating on the final. If you don't hand your exam in when I call "Time," I will reduce your score by half.
- In Fall 2011 and Spring 2013, a lot of cell-phone cheating by students purportedly on "bathroom break" was reported on campus. A few cases of students not even enrolled at UCSD taking the exams for someone else have also recently surfaced. Hence, my exam rules and restrictions (noted earlier).

² Actually, I am more amused than offended by these asinine requests. I mean, what good is a degree from a university where you can pass by whining and begging?