

## History of Native Americans in the United States (to about 1890)

Ethnic Studies 112A / History (US) 108A  
Fall 2012  
Tu-Th 2 –3:15 PM  
PCYNH 121  
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**Office Hours:**  
Tues. 3:30-5:00 PM,  
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Class syllabus may be viewed from: <http://weber.ucsd.edu/~rfrank>

### COURSE ORGANIZATION

Course evaluation will be based on a midterm, participation in class discussions, one written essay, and a final exam. Assignment grades will be distributed: midterm 20%; written essay 35%; final 35%; and participation in class activities 10%.

### COURSE OBLIGATIONS

All students must attend lectures, read the assigned materials, and finish all assignments in order to complete this course. There will be general discussion in class in which you are encouraged to participate. We will relate current American Indian news items and events to the past; items will be available daily from links on the course web site. You have a responsibility to create an environment conducive to learning during lectures.

### ASSIGNED READING

**Note: Do not purchase any books before reading this section very carefully!**

A collection of readings – articles, documents, and maps - is available from the course website at TED/WebCT.

The following required books have been ordered for this course by Groundwork bookstore:

Colin G. Calloway, *First Peoples: a documentary survey of American Indian History*, 4<sup>th</sup> edition.

In addition, you will **choose one** of the following for your written assignment. I will discuss the books in class to aid you in your choice:

Ella Cara Deloria, *Waterlily*

Louis Owens. *Bone Game*

Leslie Marmon Silko, *Garden in the Dunes*

James Welch, *Fool's Crow*

**These books above have been placed on 2 hour library reserve at Geisel.**

## SYLLABUS

The reading(s) that follows each week's heading are to be read **before** that class meeting. Longer reading assignments have been repeated over the period given to complete them. Be prepared to refer to the reading material in class.

### WEEK 0    SEPTEMBER 27    Introduction to History of Native Americans

Colin G. Calloway. *First Peoples, a documentary survey of Native American history*, Introduction, 1-13 (pages corresponding to 4<sup>th</sup> edition).  
 Angela Cavender Wilson. "American Indian History or Non-Indian Perceptions of American Indian History?" 23-26. *TED/WebCT*.  
 Maps 1, 3, 8 General maps. *TED/WebCT*

### WEEK 1    OCTOBER 2    Myth as History and History as Myth

Calloway. *First Peoples*, 78-91.  
 Angela Cavender Wilson. "Grandmother to Granddaughter: Generations of Oral History in a Dakota Family." 27-36. *TED/WebCT*.  
 Hurtado & Iverson. Documents 2-5, 20-28 and Document 2, 58-59. *TED/WebCT*.

#### OCTOBER 4    The Pre-contact World in the Southwest

Calloway. *First Peoples*, 14-39 and 65-71.

### WEEK 2    OCTOBER 9    Contact and Colonization in the Southwest

Calloway. *First Peoples*, 91-95.  
 Hurtado & Iverson. Document 3 , 59-60 and Documents 1-2, 94-98. *TED/WebCT*.  
 Stirling, Matthew W. Excerpt from *Origin Myth of Acoma and Other Records*. 1-21, 118-119, plates 1-5, figure 1. *TED/WebCT*.  
 Maps: 2 *Present Pueblo Indian Towns* and 40 *Indian Reservation in CO. NM, & TX*.  
*TED/WebCT*

#### OCTOBER 11    Indians, Missions, and the late Colonial Spanish Empire

Calloway. *First Peoples*, 198-201.  
 Hurtado & Iverson. Documents 3-4, 98-104 and Documents 1-2, 229-230.  
*TED/WebCT*.  
 Ross Frank. "'They conceal a malice most refined': Controlling Social and Ethnic Mobility in Late Colonial New Mexico." 77-94 *TED/WebCT*.  
 Steven W. Hackel. "Sources of Rebellion: Indian Testimony and the Mission San Gabriel Uprising of 1785." 643-669 *TED/WebCT*.

**WEEK 3    OCTOBER 16            Contact and Colonization in the Great Lakes**

Calloway. *First Peoples*, 95-102.

Hurtado & Iverson. Document 4, 60-61 and Document 3-5, 138-142.

Carol Devens. "Separate Confrontations: Gender as a Factor in Indian Adaptation to European Colonization in New France." *TED/WebCT*.

**OCTOBER 18            Destruction of Huronia and new French Trade Empire**

Calloway. *First Peoples*, 122-133.

Bruce Trigger. "Early Native North American Responses to European Contact: Romantic Versus Rationalist Interpretations." 1195-1215. *TED/WebCT*.

Harold Hickerson. "The Feast of the Dead Among the Seventeenth Century Algonkians of the Upper Great Lakes." 81-107. *TED/WebCT*.

**WEEK 4    OCTOBER 23            Contact and Colonization in the Eastern Woodlands**

Calloway. *First Peoples*, 54-64, 102-111, and 132-142.

Hurtado & Iverson. Documents 5-6, 61-63.

Karen O. Kupperman. "English Perceptions of Treachery, 1583-1640: The Case of the American 'Savages'." *The Historical Journal* 20:2 (1977): 263-287. *TED/WebCT*.

Jill Lepore. "Dead-Men-Tell-No-Tales – John Sassamon and the Fatal Consequences of Literacy." 479-512. *TED/WebCT*.

**OCTOBER 25            King Phillip's War and Dynamics of Eighteenth Century Culture Change**

Calloway. *First Peoples*, 152-198.

Hurtado & Iverson. Documents 1-2, 135-138 and Documents 4-5, 140-142.

Gregory Evans Dowd. "Thinking and Believing: Nativism and Unity in the Ages of Pontiac and Tecumsah." 309-335. *TED/WebCT*.

**WEEK 5    OCTOBER 30            MIDTERM EXAMINATION****NOVEMBER 1            Indian Policy for a New Republic**

Calloway. *First Peoples*, 218-262.

Hurtado & Iverson. Documents 1-5, 164-170 and Documents 1-3, 200-203.

Francis Paul Prucha. *Documents of United States Indian Policy*, #1-3, 13-17 *TED/WebCT*.

**Begin reading your choice from the books listed for your written assignment.**

**WEEK 6** NOVEMBER 6 United States, Exploration, and the "Release of Energy"

Read book for written assignment.

Calloway. *First Peoples*, 274-285, 299-304, and 320-324.

Michelle Daniel. "From Blood Feud to Jury System; the Metamorphosis of Cherokee Law from 1750-1840." 97-125. *TED/WebCT*.

Kenneth Penn Davis. "Chaos in Indian Country: The Cherokee Nation, 1828-1835." 129-147. *TED/WebCT*.

Maps 40 & 41 *Territorial Expansion I & II*. *TED/WebCT*

## NOVEMBER 8 "Civilization" and Removal: Horns of a Dilemma

Calloway. *First Peoples*, 286-298 and 304-319.

Hurtado & Iverson. Documents 4-5, 203-205.

Prucha. Documents, *TED/WebCT*, numbers 6, 39-44.

Donna L. Akers. "Removing the Heart of the Choctaw People: Indian Removal from a Native Perspective." 63-76. *TED/WebCT*.

**WEEK 7** NOVEMBER 13 The First Wave: Going West Before the Civil War

Read book for written assignment.

Calloway. *First Peoples*, 332-341 and 366-369.

Hurtado & Iverson. Documents 4-6, 231-238.

Map 43 *European Settlement*. *TED/WebCT*

Robert F. Heizer. Selections from *The Destruction of California Indians*. Lincoln: University of Nebraska Press; 1993; v-xi, 219-229, 268-269. *TED/WebCT*.

## NOVEMBER 15 The 2nd Wave: Taking Possession of the Indian West

Calloway. *First Peoples*, 369-384.

Hurtado & Iverson. Documents 1-6, 276-284.

James Riding In (Pawnee). "The United States v. Yellow Sun et. al. (The Pawnee People): A Case Study of Institutional and Societal Racism and U.S. Justice in Nebraska from 1850s to 1870s." *Wicazo Sa Review* 17:1 (2002): 13-41. *TED/WebCT*.

Prucha. Documents, *TED/WebCT*, numbers 79, 81-83.

**WEEK 8** NOVEMBER 20 The Plains in 1860-1890s in History and Art

Read book for written assignment.

Calloway. *First Peoples*, 341-402 and 470-475.

Pekka Hämäläinen. "The Rise and Fall of Plains Indian Horse Cultures." 833-862. *TED/WebCT*.

Raymond J. DeMallie. 'These Have No Ears:' Narrative and the Ethnohistorical Method." 516-538. *TED/WebCT*

Map 41 *Indian Reservations in ND, SD, NE, and Kansas*. *TED/WebCT*

NOVEMBER 22 **THANKSGIVING**

**WEEK 9** NOVEMBER 27 The Push for Assimilation: Religion and Culture ,  
Privatizing the Reservation**WRITTEN ASSIGNMENT DRAFTS DUE (rewrite option only)**

Read book for written assignment.

Calloway. *First Peoples*, 412-469.

Hurtado & Iverson. Documents 2-3, 317-319 and Document 1, 348-351.

Prucha. Documents, *TED/WebCT*, numbers 95-99 and 101-102

Leanne Hinton. *Flutes of fire : essays on California Indian languages*. Chapters 5 and 6: 60-93. *TED/WebCT*.

RJo Ann Ruckman. "Indian Schooling in New Mexico in the 1890s: Letters of a Teacher in the Indian Service." 36-69. *TED/WebCT*.

Map 37 *Indian Reservations in California and Nevada*. *TED/WebCT*

NOVEMBER 29 Understanding the Ghost Dance Movement and the  
"End of the Frontier"

James Mooney. Excerpt from: *The Ghost Dance Religion and the Sioux Outbreak of 1890*. 19-45. *TED/WebCT*.

Map 49 *Ghost Dance Religion*, and Map 50 *Wounded Knee*. *TED/WebCT*

**WEEK 10** DECEMBER 4 Narrating the Nation, Erasing the Indian**WRITTEN ASSIGNMENT DUE (beginning of class)**

Calloway. *First Peoples*, 202-207 and 263-266.

Prucha. Documents, *TED/WebCT*, numbers 104-107

Maps: 4, 6, 8, 10 (Indian population charts). *TED/WebCT*

## DECEMBER 6 Surviving the Nineteenth Century

Rennard Strickland, and William M. Strickland. "Beyond the Trail of Tears: One Hundred and Fifty Years of Cherokee Survival." In *Cherokee Removal : Before and After*. 112-138. *TED/WebCT*.

LeDON A. Emehiser. "A Peculiar Covenant: American Indian Peoples and the U.S. Constitution." 3-11. *TED/WebCT*.

**Thursday** DECEMBER 13 **FINAL EXAM** 3:00 – 6:00 PM  
**(Please confirm place & time in Final Exam Schedule)**