History of Native Americans in the United States (to about 1890)

Ethnic Studies 112A / History (US) 108A
Ross Frank
Fall 2012
Tu-Th 2–3:15 PM
PCYNH 121
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Class syllabus may be viewed from: http://weber.ucsd.edu/~rfrank

COURSE ORGANIZATION

Course evaluation will be based on a midterm, participation in class discussions, one written essay, and a final exam. Assignment grades will be distributed: midterm 20%; written essay 35%; final 35%; and participation in class activities 10%.

COURSE OBLIGATIONS

All students must attend lectures, read the assigned materials, and finish all assignments in order to complete this course. There will be general discussion in class in which you are encouraged to participate. We will relate current American Indian news items and events to the past; items will be available daily from links on the course web site. You have a responsibility to create an environment conducive to learning during lectures.

ASSIGNED READING

Note: Do not purchase any books before reading this section very carefully!

A collection of readings – articles, documents, and maps - is available from the course website at TED/WebCT.

The following required books have been ordered for this course by Groundwork bookstore:


In addition, you will choose one of the following for your written assignment. I will discuss the books in class to aid you in your choice:

Ella Cara Deloria, Waterlily
Leslie Marmon Silko, Garden in the Dunes
Louis Owens, Bone Game
James Welch, Fool’s Crow

These books above have been placed on 2 hour library reserve at Geisel.
SYLLABUS

The reading(s) that follow each week’s heading are to be read before that class meeting. Longer reading assignments have been repeated over the period given to complete them. Be prepared to refer to the reading material in class.

WEEK 0    SEPTEMBER 27    Introduction to History of Native Americans

Maps 1, 3, 8  General maps.  *TED/WebCT*

WEEK 1    OCTOBER 2    Myth as History and History as Myth

Calloway.  *First Peoples*, 78-91.

OCTOBER 4    The Pre-contact World in the Southwest


WEEK 2    OCTOBER 9    Contact and Colonization in the Southwest

Calloway.  *First Peoples*, 91-95.
Stirling, Matthew W.  Excerpt from Origin Myth of Acoma and Other Records.  1-21, 118-119, plates 1-5, figure 1.  *TED/WebCT*.
Maps:  2 Present Pueblo Indian Towns and 40 Indian Reservation in CO. NM, & TX.  *TED/WebCT*

OCTOBER 11    Indians, Missions, and the late Colonial Spanish Empire

Hurtado & Iverson. Documents 3-4, 98-104 and Documents 1-2, 229-230.  *TED/WebCT*.
Ross Frank. "“They conceal a malice most refined’: Controlling Social and Ethnic Mobility in Late Colonial New Mexico.”  77-94  *TED/WebCT*.
WEEK 3  OCTOBER 16  Contact and Colonization in the Great Lakes
Carol Devens. "Separate Confrontations: Gender as a Factor in Indian Adaptation to European Colonization in New France." *TED/WebCT*.

OCTOBER 18  Destruction of Huronia and new French Trade Empire
Calloway.  *First Peoples*, 122-133.
Bruce Trigger. "Early Native North American Responses to European Contact: Romantic Versus Rationalist Interpretations." 1195-1215. *TED/WebCT*.

WEEK 4  OCTOBER 23  Contact and Colonization in the Eastern Woodlands
Calloway.  *First Peoples*, 54-64, 102-111, and 132-142.
Hurtado & Iverson. Documents 5-6, 61-63.

OCTOBER 25  King Phillip’s War and Dynamics of Eighteenth Century Culture Change
Hurtado & Iverson. Documents 1-2, 135-138 and Documents 4-5, 140-142.

WEEK 5  OCTOBER 30  MIDTERM EXAMINATION
NOVEMBER 1  Indian Policy for a New Republic
Calloway.  *First Peoples*, 218-262.
Hurtado & Iverson. Documents 1-5, 164-170 and Documents 1-3, 200-203.
Francis Paul Prucha.  *Documents of United States Indian Policy*, #1-3, 13-17* TED/WebCT*.

Begin reading your choice from the books listed for your written assignment.
WEEK 6  NOVEMBER 6  United States, Exploration, and the “Release of Energy”
Read book for written assignment.
Maps 40 & 41 *Territorial Expansion I & II.* *TED/WebCT*

NOVEMBER 8  “Civilization” and Removal: Horns of a Dilemma
Hurtado & Iverson. Documents 4-5, 203-205.
Prucha. Documents, *TED/WebCT*, numbers 6, 39-44.
Donna L. Akers. "Removing the Heart of the Choctaw People: Indian Removal from a Native Perspective." 63-76. *TED/WebCT.*

WEEK 7  NOVEMBER 13  The First Wave: Going West Before the Civil War
Read book for written assignment.
Hurtado & Iverson. Documents 4-6, 231-238.
Map 43 *European Settlement.* *TED/WebCT*

NOVEMBER 15  The 2nd Wave: Taking Possession of the Indian West
Hurtado & Iverson. Documents 1-6, 276-284.

WEEK 8  NOVEMBER 20  The Plains in 1860-1890s in History and Art
Read book for written assignment.
Calloway. *First Peoples*, 341-402 and 470-475.
Pekka Hämäläinen. "The Rise and Fall of Plains Indian Horse Cultures." 833-862. *TED/WebCT.*
Raymond J. DeMallie. ‘These Have No Ears:’ Narrative and the Ethnohistorical Method.” 516-538. *TED/WebCT*
Map 41 *Indian Reservations in ND, SD, NE, and Kansas.* *TED/WebCT*

NOVEMBER 22  THANKSGIVING
WEEK 9  NOVEMBER 27  The Push for Assimilation: Religion and Culture, Privatizing the Reservation

WRITTEN ASSIGNMENT DRAFTS DUE (rewrite option only)

Read book for written assignment.

Calloway.  *First Peoples*, 412-469.
Prucha.  Documents, *TED/WebCT*, numbers 95-99 and 101-102


Map 37 *Indian Reservations in California and Nevada*.  *TED/WebCT*

NOVEMBER 29  Understanding the Ghost Dance Movement and the “End of the Frontier”


Map 49 *Ghost Dance Religion*, and Map 50 Wounded Knee.  *TED/WebCT*

WEEK 10  DECEMBER 4  Narrating the Nation, Erasing the Indian

WRITTEN ASSIGNMENT DUE (beginning of class)

Calloway.  *First Peoples*, 202-207 and 263-266.
Prucha.  Documents, *TED/WebCT*, numbers 104-107
Maps:  4, 6, 8, 10 (Indian population charts).  *TED/WebCT*

DECEMBER 6  Surviving the Nineteenth Century


Thursday  DECEMBER 13  FINAL EXAM  3:00 – 6:00 PM

(Please confirm place & time in Final Exam Schedule)