

BILD 2: BIOLOGY: MULTICELLULAR LIFE
Fall Quarter, 2009

Instructor: Stephanie Mel 4070E York Hall 822-0603 smel@ucsd.edu
Text: Biology 8th edition by Campbell and Reese
Lecture: Tues, Thursday 11 AM – 12:20 PM, Ledden Auditorium
Office Hours: 4070 E York Hall, Monday 11:30 – 12:30 or by appointment

COURSE SCHEDULE

Following is a list of topics in the order that they will be covered during the course. The corresponding chapter from the 8th edition of Campbell Biology is listed. **You are only responsible for material covered in class, not for all of the material in each chapter.** I also include some figures from other books in my lectures. All of the class powerpoints will be available on WebCT. This class will not be podcast.

Topic	Readings From:
Introduction – Animal Form and Function	Chapter 40
Nutrition/Digestion	Ch 41
Transport & Gas Exchange	Ch 42
Immunology	Ch 43
Renal Function	Ch 44
Endocrinology	Ch 45
Neurons and Nervous System	Ch 48/49
Sensory and Motor Systems	Ch 50
Reproduction	Ch 46
Plant Physiology	

Please note that this schedule is subject to change. Check course website at WebCT for updated information. Schedule changes will also be announced in class.

EXAMS:

MIDTERM #1 - TUESDAY OCTOBER 20 in CLASS
MIDTERM #2 – THURSDAY NOVEMBER 19 in CLASS
FINAL EXAM – WEDNESDAY DECEMBER 9, 11:30 AM – 2:30 PM

NOTE: Check your midterm and final exam schedules NOW. There are no alternate exams offered for this class, even if you have 3 exams on one day. Plan ahead!

Exams & Grading: Each midterm is worth 30% of your grade. There will be a comprehensive final worth 40% of your grade.

You will only be tested on material presented in lecture as well as any specifically assigned readings. The format of the exams will vary and will be announced well before the exam.

Any requests for regrades must be submitted in writing (reason for regrade request attached to complete exam) at section or lecture no later than one week after the exams are returned. For any exam with a regrade request other than an addition error, the entire exam will be regraded, with the potential for the overall exam grade to be revised either upward or downward.

Policy on Missed Exams: Don't miss them. Illness or unavoidable travel will require documentation. There are no make up exams.

Sections: Sections are voluntary. You should attend at least one regularly, choosing the one most compatible with your schedule. Feel free to attend more than one per week, if you like. Lecture material will be reviewed, questions answered, review questions discussed.

The list of Discussion Sections and T.A.s directing them will be posted on WebCT as soon as the schedule is finalized

Textbook: The required text is BIOLOGY, 8th Edition (2008), by Campbell and Reece. You may also use the older (7th) edition, but you will need to determine the equivalent pages and chapters between the two editions.

If you opt to use the 7th edition of the text, you can buy "Mastering Biology" (which comes automatically with the 8th edition) and features many additional study tools.

Mastering Biology: Comes with the 8th edition of the text. Includes animations, videos, quizzes and other learning tools.

A sheet telling you how to enroll in Mastering Biology is posted on WebCT. The course ID is **MBMEL89446**.

Review Sessions: Conducted by T.A.s some evening before exams.

Course Grades The scores of the top 10 students in the class will be averaged and then set at 100%, regardless of whether it equals or is close to the theoretical maximum of 100. Any student with a numerical grade of at least 90% of that average will receive a grade of A- or better. A score of 80% is guaranteed a B- and a score of 70% is guaranteed a C-. Grading may be adjusted (though only to include more people in each of the grade ranges, not fewer)

5) Integrity of Scholarship (UCSD Policies):

No student shall

- knowingly procure, provide, or accept any unauthorized material that contains questions or answers to any examination or assignment to be given at a subsequent time.
- complete, in part or in total, any examination or assignment for another person.
- knowingly allow any examination or assignment to be completed, in part or in total, for himself or herself by another person.
- plagiarize or copy the work of another person and submit it as his or her own work.
- employ aids excluded by the instructor in undertaking course work or in completing any exam or assignment.
- alter graded class assignments or examinations and then resubmit them for regrading.

Any student found to be guilty of academic dishonesty receives an automatic F in the course.