Race, Space, and Segregation
Ethnic Studies 104
Fall Quarter 2008

Instructor: Martha R. Gonzales
Office: SSB 232
E-mail: suenoconserpientes@hotmail.com
Class Meets: T Th 12:30-1:50pm in Center Hall 220
Office Hours: T Th 2:30-4:00pm

Required Texts:
- The Silicon Valley of Dreams
  by David Pellow and Lisa Park
- Urban Fortunes: The Political Economy of Place
  by John R. Logan and Harvey L. Molotch
- Spaces of Hope
  by David Harvey
- Mean Spirit
  by Leslie Marmon Silko

In this course we will examine the concepts of race, class, gender, space, and segregation in the U.S., locally and globally. We will consider both the social forces that create racial and spatial segregation and their consequences for the life chances of people of color. We will also consider organized responses to these phenomena, including social movements and other forms of opposition to oppression. You will be expected to apply several concepts and social scientific theories to the subject matter.

We will address the following questions: How do cities produce and reinforce social/racial hierarchies? How do corporate and state interests shape the development of urban spaces and the oppression of low-income populations and people of color? How do social movements challenge various forms of exploitation and inequality? How are cities and social inequalities linked to the natural environment? Are there ways to build socially just and ecologically sustainable communities?

Class Requirements:

Attendance and class participation
Please come to class ready to participate and with the day’s reading completed. Class discussion is really important because, among other things, I want to help you work on developing and articulating your own ideas about what you read.

If you have more than three unexcused absences, you may fail the class. Please let me know if you have doctor’s note, a family emergency, or a similarly serious reason for missing class so your absence will be “excused” rather than “unexcused.”

If you miss a substantial part of any class session, it will count as an absence. Please come to class on time; I will give you a five-minute grace period before I take attendance. If once
or twice you must leave class a little early for a very good reason, be sure to tell me before class begins.

**Six 1-2 page responses to the reading**

*Responses* will be graded with a check, check plus, or check minus. You choose which days to hand them in, but be sure not to hand in more than one in any given week. That means you will be handing in responses 6 of the 10 weeks of the quarter. Responses will address the prompts I hand out for the assigned readings the week before.

**In-Class Assignments**

You will be asked to participate in group work at least once a week in class. This will assist you in better understanding the theoretical concepts we will be working with this quarter.

There will be both a midterm and a final. Both of these will be in-class and will require that you demonstrate a comprehension of the concepts we have covered in class up until the days of the exam.

**Grading Policy:**

The final course grade will be based on the following criteria:

- **Responses** 20%
- **In-Class Assignments** 15%
- **Midterm Exam** 30%
- **Final Exam** 35%

**Classroom Policies**

The use of electronic equipment, including laptops, is not allowed during lecture and discussion, unless you have a need for it approved by the disabilities center. Also, please turn off all cell phones before coming to class.

The **Course Reader** is a required text and is available through Cal Copy (858) 452-9949. Required texts are available at the UCSD Bookstore.

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*Majoring or Minoring in Ethnic Studies at UCSD. You may be closer to a major, minor or a double major in Ethnic Studies than you realize. Being an Ethnic Studies major or minor is excellent preparation for a career in education, public policy, law, government and politics, journalism, public health, international relations, and many other careers. Please contact the Ethnic Studies Department Undergraduate Advisor for more information, Yolanda Escamilla, Phone: (858) 534-3277 or Email: yescamilla@ucsd.edu.*
COURSE SCHEDULE
(Instructor reserves the right to change the reading schedule as she sees fit. And additional readings will post to Web CT)

Week 1  Introduction to Methods
Sept 30/ Tu: Urban Fortunes pgs 1-49
Oct 2  Th: Spaces of Hope, pgs 21-40

Week 2  Constructing Cities
Oct 7/9  Tu: Urban Fortunes pgs 50-98
         from Race and Place pgs 1-19 “Race, Ethnicity, and Locational Inequalities” ®
         Th: Urban Fortunes pgs 99-146
         from Race and Place pgs 21-53 “U.S. Minority Population” ®

Week 3  Constructing Cities cont.
Oct 14/16  Tu: Spaces of Hope, pgs 133-181
          from Race and Place, pgs 79-93 “A Historical Context for U.S. Racism” ®
          Th: Urban Fortunes, pgs 147-199

Week 4  Cities and Globalization
Oct 21/23  Tu: Spaces of Hope, pgs 53-94
          Th: Genis, “Producing Elite Localities” ®

Week 5  Enclosing Land
Oct 28/30  Tu: Mean Spirit pgs 1-156; Silicon Valley of Dreams pg 23-45
          Th: Mean Spirit pgs 156-225; Spaces of Hope, pgs 199-212

**** Midterm Exam ****
Tuesday, October 28th

Week 6  Land Enclosures cont.
Nov 4/6  Tu: Mean Spirit pg 225-375
        Th: Sachs, “Virtual Ecology” ®; Silicon Valley of Dreams pgs 46-84

Week 7  Veterans Day Holiday
Nov 11/13  Th: Spaces of Hope, pgs 97-130
           Boone and Modarres, “Creating a Toxic Neighborhood in LA County” ®
           from Race and Place “Commuting and Location Access to Employment” ®

Week 8  Labor and the Environment
Nov 18/20  Tu: Silicon Valley of Dreams pgs 85-167
          Th: Urban Fortunes, 200-247

Week 9  Social & Environmental Costs of Global Industry
          Th: Spaces of Hope, 213-232

Week 10  Social Justice Movements
Dec 2/4  Tu: The Silicon Valley of Dreams pgs 193-222
         Th: Spaces of Hope pgs 41-52, 182-196, 233-281

FINAL EXAMINATIONS
Thursday, December 11 11:30-2:30pm