Indigenous Epistemologies and their Disruptions

Ethnic Studies 289
Fall 2007
Thursday 10:00AM – 12:50PM, SSB 253

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Course materials available at: http://dss.ucsd.edu/~rfrank

Course Description

This seminar will explore indigenous epistemologies, their onological dimensions, the methodological issues surrounding related research, and their significance in relation to the production of knowledge and the histories, presents, and futures of Native American and Indigenous people. The purpose of this course is to help equip participants to investigate the larger empirical and theoretical implications of alternative systems of knowledge that emerge from global indigeneity.

Successful consideration of the dimensions, complexities, and significance of this topic depend on the engaged, imaginative, and generous, participation in all seminar activities. Students are encouraged to bring their interests, knowledge, experience, and other interpretive materials to the seminar. Accordingly, course evaluation will be based upon the nature and quality of your participation, in oral and written forms equally. Weekly assignments will involve weekly presentations and leading class discussions, as well as short written analyses that will be shared with the other seminar participants.

Texts ordered at Groundwork Bookstore (unless otherwise noted):


**Syllabus**

Readings are marked in the syllabus according to the following:
- *readings from the Ethnic Studies Graduate Reading List
- G available at Groundwork Bookstore.
- R on reserve online at: http://reserves.ucsd.edu
- W available on course website: http://weber.ucsd.edu/~rfrank

NOTE: remote access by proxy instructions:
http://www-no.ucsd.edu/documentation/squid/

NOTE: Please do the readings prior to each week’s meeting.

**WEEK ONE: September 27 Definitions, Indigeneity in the Academy, Methodology**

Definitions


Optional reading:


Indigeneity in the Academy

http://muse.jhu.edu/journals/american_indian_quarterly/v031/31.2weaver.pdf

http://muse.jhu.edu/journals/american_quarterly/v055/55.4deloria.pdf

http://muse.jhu.edu/journals/american_quarterly/v055/55.4warrior.pdf


Optional readings:

http://muse.jhu.edu/journals/wicazo_sa_review/v020/20.1cook-lynn01.pdf


Methodology

http://www.ankn.uaf.edu/IKS/conduct.html


http://muse.jhu.edu/journals/contemporary_pacific/v018/18.1wood.pdf
WEEK TWO: October 4  Alternative Histories I


Choose one book:


Optional reading:


WEEK THREE: October 11  Alternative Histories II


Choose one book:


Optional reading:

WEEK FOUR: October 18  Case Study: The Midewiwin of the Ojibwe


WEEK FIVE: October 25  Colonial, Neo-colonial, and Indigenous Legal Frameworks

http://muse.jhu.edu/journals/wicazo_sa_review/v017/17.1rin.pdf  R


http://muse.jhu.edu/journals/contemporary_pacific/v018/18.1rohrer.pdf  R

WEEK SIX and SEVEN: November 1 & 8  Sovereignty (and its discontent)


WEEK EIGHT: November 15  The Global Indigenous


"Zapatistas! Documents of the New Mexican Revolution." http://lanic.utexas.edu/project/Zapatistas/. Beginning through Chapter 2. R


WEEK NINE: November 29  Global Indigenous Rights


WEEK TEN: December 6  Indigenous Possibilities


**Optional readings:**
