Ethnic Studies 262: Race, Health and Inequality

Prof. Natalia Molina
Office: Social Science Building 226 (next to RIMAC)
Mailbox: Department of Ethnic Studies, Social Science Building 201
Office Phone: E-mail is the best way to contact me: nmolina@weber.ucsd.edu
858.822.1580
Office hours: Tuesday, 10:00-10:45 & Thursday, 3-4:30

Course Objectives: This is a course designed to understand how race structures inequality in the fields of public health and medicine. In addition, we will explore how public health and medicine are "race-making" institutions. As such, this course is the study of race an ethnicity through the prism of health and medicine. Through this study, we hope to see two things. How it is that race is a socially constructed concept and how it is that structural inequality is institutionalized along the lines of race and ethnicity in the fields of public health and medicine.

Books:


Articles: All articles are available on e-reserves through the library
http://reserves.ucsd.edu/eres/default.aspx

Assignments:
Leading class discussions- Students will take turns leading class discussion. You may do this alone or pair up with someone. The goal is to identify the most important concepts in the readings and create a discussion around them. You are also encouraged to bring in outside materials to illustrate the points/concepts we are
discussing. If there is no one to lead discussion, each student will submit 4 questions/comments via e-mail to by 8 pm on Monday.

**Thought Papers**- Each student will submit 5 1-2 page thought papers throughout the course of the quarter (you choose which weeks.) The point of the thought papers is to give you a chance to reflect on the readings and “think out on paper” your responses to the readings and discussions.

**Final Paper**- The final paper will be 10-12 pages in length. You may turn in a comparative book review for a specified journal of your choice. You will need to include why you chose this journal and an explanation of how you tailored your review for it. Or, you may expand on themes explored in the class as they relate to your research interests.

**Week 1, September 27: Introduction**


**Week 2, October 4: The Making of the Citizen-Subject**
**Guest: Professor Nayan Shah, History Department**
-Introduction, Chapters 1-4, 7, and Conclusion


**Week 3, October 11: Is Race Real?**

The following articles can be found at this website [http://raceandgenomics.ssrc.org/](http://raceandgenomics.ssrc.org/).

Troy Duster, "Race and Reification in Science"

Alan Goodman, "Two Questions About Race"

Evelynn M. Hammonds, "Straw Men and Their Followers"

Jenny Reardon, Brady Dunklee, and Kara Wentworth, "Race and Crisis"

**Assignment:** Write a letter to the editor in response to Leroi’s article. Feel free to make use of any of the readings for this week in your response.

**Week 4, October 18: Normalizing Eugenics**


-Introduction, Chapters 1-3, and Epilogue


**Week 5, October 25: Visual Culture and Science**

**Guest:** Professor Lisa Cartwright, Communication Department


Week 6, November 1: Race, Sexuality, Medicine, and Imperialism
-Introduction, Chapters 3-6, and Epilogue


Week 7, November 8 Colonialism and Health Care


Week 8: November 15: Social Issues through a Public Health Prism
Guest: Professor Steve Epstein, Sociology Department


Week 9, November 22: Modern Medicine, Race, and the Body
Guest: Professor David Serlin, Communication Department


Week 10: November 29: Understanding Epidemics through a Cultural Lens
Introduction, Chapters 1-5 & 9-13


RECOMMENDED WORKS:


Treichler, Paula A, Lisa Cartwright, and Constance Penley. The Visible Woman:
