History of Native Americans in the United States (from about 1890)

Ethnic Studies 112B / History (US) 108A
Fall 2004
Tu-Th 9:30 –10:50 AM
Peterson 103
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Tues. noon-2:00 PM,
Wed. 1-3 & by appt.
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Class materials may be viewed from: http://weber.ucsd.edu/~rfrank

COURSE ORGANIZATION
Course evaluation will be based on a midterm, participation in discussion section, a research project, and a final exam. Assignment grades will be distributed: midterm 20%; research project 35%; final 35%; and participation in class activities 10%.

COURSE OBLIGATIONS
All students must attend lectures, read the assigned materials, and finish all assignments in order to complete this course. There will be general discussion in class in which you are encouraged to participate. We will relate current American Indian news items and events to the past; items will be available daily from links on the course web site. You have a responsibility to create an environment conducive to learning during lectures.

ASSIGNED READING
The ES112B Reader is required and available in class during Week 1 and from Postal Plus, 4130 La Jolla Village Drive, La Jolla, (858) 452-9933.

The following required books have been ordered for this course by Groundwork bookstore:

Kathleen S. Fine-Dare, Grave Injustice: The American Indian Repatriation Movement and NAGPRA

Peter Iverson, ‘We Are Still Here’: American Indians in the 20th Century

John Joseph Mathews. Wah’Kon-Tah: The Osage and the White Man’s Road

Eve Darian-Smith, New Capitalists - Law, Politics, and Identity Surrounding Casino Gaming on Native American Land

The reader and books above have been placed on 2 hour library reserve. Other reading are also available on e-reserve (http://reserves.ucsd.edu).

SYLLABUS
The reading(s) that follow each week heading are to be read before that class meeting. Longer reading assignments have been repeated over the period given to complete them. This symbol • appears where the reading is first assigned. Be prepared to refer to the reading material in class. Please bring blue books to the midterm and final examinations.
WEEK 0  SEPTEMBER 23  Introduction to History of Native Americans

WEEK 1  SEPTEMBER 28  FILM:  *Ishi, the Last Yahi*
  • John Joseph Mathews, *Wah’ Kon-Tah: the Osage and the White Man’s Road*. xi-120 •
  Review Maps in *ES 112B Reader*

  SEPTEMBER 30  Reservation Incarceration and Assimilation
  • Iverson, “*We Are Still Here*”, Introduction, Chapter 1. •

WEEK 2  OCTOBER 5  Building the Attack on Assimilation
  Iverson, “*We Are Still Here*”, Chapter 2.

  OCTOBER 7  Reversing Directions in the New Deal
  Iverson, “*We Are Still Here*”, Chapter 3.
  Frederick E. Hoxie, *Talking Back to Civilization: Indian Voices from the Progressive Era*,
  in *ES 112B Reader*.

WEEK 3  OCTOBER 12  The Indian New Deal in Action
  Donald Lee Parman, *Indians and the American West in the Twentieth Century*, Chapter 6, in
  *ES 112B Reader*.
  Kenneth R. Philp, *Indian Self-Rule: First-Hand Accounts of Indian-White Relations from
  Roosevelt to Reagan*, in *ES 112B Reader*.

  OCTOBER 14  World War II and the Remaking of the New Deal
  Iverson, “*We Are Still Here*”, Chapter 4: 103-119.
  Donald Lee Fixico, *The Urban Indian Experience in America*. Chapter 1, in *ES 112B
  Reader*.

WEEK 4  OCTOBER 19  Termination and Urbanization
  Iverson, “*We Are Still Here*”, Chapter 4: 119-138.

  OCTOBER 21  Reversing Direction Again: Indian Activism and Self-Determination
  Iverson, “*We Are Still Here*”, Chapter 5.
  112B Reader*.
WEEK 5  OCTOBER 26  Prelude to Sovereignty
Iverson, “We Are Still Here”, Chapter 6 and Epilogue.
Fixico, The Urban Indian Experience in America, " in ES 112B Reader.
Prucha. Documents, ES 112B Reader, numbers 183-185.

OCTOBER 28  MIDTERM EXAMINATION

WEEK 6  NOVEMBER 2  Tribal Governmental Relations
Meet this week about idea for research project (individuals or groups).
Vine Deloria, and David E. Wilkins. Tribes, Treaties, and Constitutional Tribulations. Chapters 4 and 8, in ES 112B Reader.

NOVEMBER 4  Tribal Economies and Sovereignty

WEEK 7  NOVEMBER 9  The Gaming Issues
DUE: 1-page description of research project.
Darian-Smith, New Capitalists, 52-117.
John J. Bodinger de Uriarte, "Imagining the Nation with House Odds: Representing American Indian Identity at Mashantucket," in ES 112B Reader.

NOVEMBER 11  NO CLASS — VETERANS DAY

WEEK 8  NOVEMBER 16  Education and Tribal Control
Karen Gayton Swisher. "Why Indian People Should Be the Ones Who Write About Indian Education," in ES 112B Reader.

NOVEMBER 18  Indigenous Knowledge
Donald Lee Fixico, The American Indian Mind in a Linear World : American Indian Studies and Traditional Knowledge, Chapter 1, in ES 112B Reader.
Andrew Gulliford, Sacred objects and sacred places: preserving tribal traditions," Chapter 5, in ES 112B Reader.

WEEK 9      NOVEMBER 23      NAGPRA and Culture I

NOVEMBER 25      NO CLASS — THANKSGIVING

WEEK 10      DECEMBER 1      NAGPRA and Culture II

DECEMBER 3      FILM: Harold of Orange by Gerald Vizenor (Anishinabeg [Ojibwa])
RESEARCH PROJECTS DUE

REVIEW SESSION FOR FINAL EXAM:      TO BE ANNOUNCED
WEDS.      DEC 8      FINAL EXAM      8:00 AM – 11:00 AM
(Please confirm place & time in Final Exam Schedule)