

## Lecture 1: Introduction Philosophy 10

### Administrative Information

Who I am	Course Materials
Sections	Mailing Lists
Grades	Other Issues

### Content Introduction

What is logic? Why is it important?  
What is 'Sentential Logic'?  
What are 'Informal Fallacies'?

## Administrative Information

### Who I am?

Rick Grush  
Professor of Philosophy  
UC San Diego

### Who else is involved?

TAs, office hours, change each  
quarter and are announced  
on Course Webpage and email lists

## Administrative Information

### Course Materials

*Basic Sentential Logic  
and Informal Fallacies*

- Text written by me explicitly  
for this course
- Homework
- Practice Exams
- Preliminary Syllabus

## Administrative Information

### Course Materials

Online Syllabus/Course Page

## Administrative Information

### Course Materials

Lecture Videos/Podcasts

## Administrative Information

### Discussion Sections

- Attendance not required,  
but *is* recommended
- Can attend any section, not just  
the one you're enrolled in
- The TA of the section you are  
officially enrolled in is the one who  
has your grade sheet, so deal with  
them for anything point-related

## Administrative Information

### Mailing lists

- One for each section
- Used by TAs and me to communicate about due dates, schedule changes, when grades are available, etc.
- *It is a course requirement* that you subscribe to the email list for the section you are enrolled in

## Administrative Information

### Grades

- 1000 points in the course
- Two Midterm exams, 200 points each
  - One Final exam, 500 points
  - Eight Problem Sets (homework) each either 12 or 13 points, for 100 points total

## Administrative Information

### Grades

Curve?

Worst-case scenario: straight 10%

900-1000 A-, A or A+

800-899 B-, B or B+

But, depending on class average and distribution, the cut-offs may move *downward* slightly

## Administrative Information

### Other Issues

Exam length

- Time is a factor on the midterms, less so on the final

Academic Dishonesty

Other issues (link from Course Webpage)

## Content Introduction

### What is logic?

Study of reasoning, the process of going from given facts, information or assumptions to 'new' information

Put it another way: determining what follows, and what doesn't follow, from what

## Content Introduction

### What is logic?

Examples:

Pizza: Either the pizza in my hand is a cheese pizza or it is a pepperoni pizza.

It is not a pepperoni pizza.

Therefore, it must be a cheese pizza.

## Content Introduction

### What is logic?

#### Examples:

**Cross-examination:** If you were at the zoo at the time of the murder, and the zoo is in San Diego, then you could not have made it back to LA before the Office Depot closed.

## Content Introduction

### Why is logic important?

- Reasoning governs everything you do
- Much human reasoning is bad
- Many groups (political campaigns, advertising agencies) know how to manipulate bad reasoning for their own ends.

## Content Introduction

### What is 'sentential logic'?

In many cases, what makes reasoning good or bad is *formal* features of the reasoning.

**Pizza:** Either the pizza in my hand is a cheese pizza or it is a pepperoni pizza.

It is not a pepperoni pizza.

Therefore, it must be a cheese pizza.

Either X or Y. Not Y. Therefore X.

## Content Introduction

### What are 'informal fallacies'?

Some common patterns of reasoning that are often bad are bad for reasons other than the formal features of the argument.

Every time Jerome Bettis carries more than 30 times, the Steelers win. So all Cowher has to do to keep the Steelers winning is to give the ball to Bettis at least 30 times a game.

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